



# Lokal læreplan i alfabetisering

## Global Scale

The aim of the literacy curriculum is for students to acquire basic reading and writing skills, to develop varied strategies for decoding written texts as well as spelling, handwriting and typing in English.

Reading foundation	Writing foundation	Reading	Writing
<ul style="list-style-type: none"> <li>• Know the reading direction</li> <li>• Know how speech can be represented in writing</li> <li>• Recognize most letters of the alphabet in capital and lower case</li> <li>• Recognize numbers from 1-10</li> <li>• Recognize some basic sight words</li> <li>• Recognize a few school and prison symbols</li> <li>• Understand that the order of the letters is significant</li> <li>• Understand and use expressions connected to reading and writing</li> <li>• Recognize word and sentence dividers in writing</li> <li>• Recognize sounds and syllables in simple words</li> <li>• Recognize and can separate language sounds in different positions</li> <li>• Understand letter and sound correspondence</li> <li>• Can contract sounds</li> <li>• Can read short phonetic words with short vowel sound</li> </ul>	<ul style="list-style-type: none"> <li>• Know the writing direction</li> <li>• Know how speech can be represented in writing</li> <li>• Recognize the connection between oral language and print</li> <li>• Form most upper and lower case letters correctly</li> <li>• Demonstrate ability to place text correctly on the lines most of the time</li> <li>• Demonstrate understanding of spaces</li> <li>• Understand and use expressions connected to reading and writing</li> <li>• Use some initial and final consonant sounds and invented spelling to write new words</li> <li>• Begin to use writing to reinforce learning</li> <li>• Copy with some accuracy</li> <li>• Can write own name</li> </ul>	<ul style="list-style-type: none"> <li>• Have a basic sight word bank of familiar words</li> <li>• Can read numbers and dates, including own birth date</li> <li>• Can read common signs, logos and screen icons</li> <li>• Can understand basic SMS and chat messages</li> <li>• Can understand very simple adapted texts that are well prepared orally</li> <li>• Use initial and final consonant sounds to prompt, recall and discriminate between words</li> <li>• Can use varied strategies to decode</li> <li>• May identify purpose of text using previous experience, textual and contextual clues</li> <li>• Use oral competence, graphics and visual clues to make guesses and increase comprehension.</li> <li>• Can read short words with long vowel or diphthong sound</li> <li>• Can read long words by dividing them into syllables</li> <li>• Can read words with letters that can represent different sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to use writing to reinforce reading, e.g. through the use of digital programs</li> <li>• Can write simple phonetic words from dictation</li> <li>• Can write some common simple word images</li> <li>• Can write numbers and dates</li> <li>• Can write basic lists</li> <li>• Can write simple SMS and chat messages</li> <li>• Can use basic functions in Word on a computer</li> <li>• Have an understandable and functional handwriting</li> <li>• Have basic typing skill</li> </ul>

